©LUMEN Proceedings Series
ISSN: 2601 – 2510 | e-ISSN: 2601 – 2529

2022, Volume 18: Globalization, Innovation and Development, Trends and Prospects (GIDTP 2019), pages: 131-135| https://doi.org/10.18662/lumproc/gidtp2022/13

Entrepreneur in the Romanian Pre-university Education System

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Abstract: *The speed of the changes we are facing nowadays, the development, the transformations in most areas of activity, also affect the Romanian pre-university education system, which is trying hard to keep up with them, but in the same way the life and development of the students are affected. The parents who have entered this vortex of evolution, the time spent with children is not very long, it is insufficient. The development of children at the age of the small school and even of the secondary school pupils is strongly linked to the attention, encouragement and support for self-knowledge by the adults. Last but not least, the most common use of modern assessment tools, as well as the highly charged school syllabus in the Romanian educational system, have put parents in difficulty in helping and supporting their own children, students of this system. The educational alternatives, such as private schools, step by step, after-school and before-school, have become as much demanded by parents. The establishment of an after-school, before-school, implies a combination of the needs of students and parents facing problems. Modern techniques and materials used in a private school can change the entire education process. Remember, with the business idea, what turns a visionary teacher into an entrepreneur.*

Keywords: *pre-university education system; leadership; entrepreneur; education; management.*

Acknowledgements: This paper was co-financed from the Human Capital Operational Program 2014-2020, project number POCU / 380/6/13/125245 no. 36482 / 23.05.2019 "Excellence in interdisciplinary PhD and post-PhD research, career alternatives through entrepreneurial initiative (EXCIA)", coordinator The Bucharest University of Economic Studies"

How to cite: Nedelcu, D. (2022). Entrepreneur in the Romanian Pre-university Education System. In I. Panagoreț & G. Gorghiu (vol. ed.), *Lumen Proceedings: Vol. 18. Globalization, Innovation and Development, Trends and Prospects (GIDTP 2019)* (pp. 131-135). Iasi, Romania: LUMEN Publishing House. https://doi.org/10.18662/lumproc/gidtp2022/13

1. Introduction

The present article aims to highlight some of the problems encountered in the Romanian pre-university education system, as well as the need to change certain aspects related to the existing conditions offered to learning and how education should be done [1]. All the more often, in the last period, we talk about the poor results of the students registered for the exams, but the main measures have not yet been found to adjust this situation. The idea of modern teaching is increasingly requested, without detailing what this approach entails.

This article also refers to the idea of linking these needs with the demands of a business in the field of education.

2. Problem Statement

Any formative approach involves the preparation of an individual to cope with the external and internal demands. Forming it for a profession is a first objective of education. To form it, in addition, to know oneself, to answer one's own inquiries and questions, to take a stand against what is or is happening around, is a second and no less important objective than the first. [2, p. 28]

The Romanian education from now on is based on description, accumulation and less on the situational positioning and the inner edification. The student learns many theories, but is not able to value them, to give them meaning and meaning. Another feature of the Romanian education is that the competing culture insures the individual, puts him in a competitive situation with the other [2, p. 29].

3. Research Questions/Aims of the research

The present article does not intend to solve the problems of the Romanian pre-university education system, but proposes a modern vision, based on communication, on meeting the current needs of the beneficiaries of education, parents, children and teachers, by developing a business idea that it is developed for the benefit and in accordance with the needs of the beneficiaries.

4. Research Methods

The main aspects of this article, which concern the idea of entrepreneurship in the Romanian pre-university education system, were highlighted using the Romanian and international literature, as well as the

Internet sources. The investigation methods led to an analysis of the problems in the Romanian pre-university system as well as to the support of the entrepreneurial practice by formulating answers to the presented problems.

5. Findings

To talk about the entrepreneur, in the broadest sense, one can say that he is the person who makes the connection between work and capital, that he is a person who organizes a business and takes all the risks, or he can be any person who regards a problem and sees an opportunity in it and then acts on it. The emergence of entrepreneurship can be considered since the discovery of fire, the transformation of stone into hunting tools or weapons, continuing with the emergence of entrepreneurship in the modern sense of the word and the risks related to its development, in order to obtain a profit. [4, p. 10] An entrepreneur is highlighted by relevant characteristics that will help him on his way to success. He is an independent person, with his own initiative, with qualities to produce or provide services, with negotiation and marketing qualities. Confidence in one's own coaching skills is a natural consequence of prolonged exposure to positive entrepreneurship models. A person with entrepreneurial ambitions can gain the necessary confidence in his or her entrepreneurial skills through direct personal contact with the people who have successfully set up their own businesses. One of the important qualities of an entrepreneur is the entrepreneurial spirit, which means he has the ability to see opportunities where others see only problems, has the ability to solve problems. Through his traits, an entrepreneur is a creative person, with planning capabilities, inventive, ambitious, determined to succeed, has the ability to adapt to any changes and is optimistic in visions and realistic in actions, sociable and good listener [4, p. 11]. Equally important in the profile of an entrepreneur is the ability to communicate, whether verbal or non-verbal, as well as the outward appearance and personal presentation [4, p. 13]. These characteristics and features are also found in many teachers who wish to contribute to the improvement of the pre-university education system in Romania.

Starting from the idea that school and education can change the world and that each individual is different, we can talk about an education that takes into account the needs, requirements and particularities of the educable. Quality education is carried out in dialogue and in partnership with institutions, organizations, with direct and indirect beneficiaries of education; it is based on innovation and diversity; it is realized according to the understanding of the interdependence between the providers and the

beneficiaries involved in the education offer. Improving the quality of education is a continuous approach, which involves a philosophy centered on the student and his or her integral development.

Although, in the last years, there have been changes in education, trying to approach the European education systems, by frequently changing the aims of education but also of the development direction of the school institutions, yet there has not been found a suitable model for the Romanian society, to solve the problems in education.

The shortcomings faced by education in Romania due to the insufficient funds allocated by the education authorities, the overloaded school programs, the large number of students thrown to a teacher, but also the need to form a vision on the model of individual that the society requests, have led to the emergence of educational alternatives in which the emphasis is placed on personal and emotional development, intellectual and physical development., practically preparing the individual for life, in which he is able to cope with changes and to have the capacity to accommodate and develop.

The parents of the Romanian students are increasingly interested in these after-school, before-school educational alternatives, private schools that come to support their children, but also in their support, benefiting from optimal learning conditions, in a friendly environment. , created to favor the act of learning in a convenient manner for students, adapted to the particularities of children, having modern facilities, a varied program in which the harmonious development of the child and its preparation for the future are followed. Also, the teaching strategies and methods used are modern, avoiding competition and encouraging personal development and self-knowledge, activities are varied, students can choose activities that attract them. Another advantage is the small number of students who return to a teacher, thus increasing the possibility of observing the rhythm and learning style of each student, allowing the use of strategies and learning materials tailored to each individual, to the same extent, the direct interactions between students and teachers are positive. The students are supported to develop positive relationships with the other colleagues, promoting learning strategies through cooperation, the emphasis being placed on the real life style [3].

Parental care to help their children solve homework issues, the problem of the time needed to take the children to school and to take them home, but also their supervision until the end of the work program, but also to ensure a quality education for their own children have convinced them to invest in these educational alternatives that meet these important needs.

6. Discussions

The business idea comes in the context of the existence of the problems mentioned in the Romanian pre-university education system and trying to satisfy the demand for services in the field of education.

7. Conclusions

Like any business idea, in order to be transformed into a business, the idea of an after-school or private school, it needs planning, information, a business plan, financing and helpers. Preparing a business plan is the first step to be taken to translate the business idea into practice. The problems in the Romanian education system, the parents 'requests for a modern, quality education, the students' needs to adapt the educational requirements to their particularities, can transform an involved teacher, with entrepreneurial skills into a true entrepreneur.

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